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on a woman's family line. a decorative covering worn on the head, often is a sign of rank. a person who is hired to carry loads for travelers. a layer of mass material found in rock or in the ground.

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person who moves from place to place with no permanent home. The plants of a place or region. An area of sediment deposited at the mouth of a river.

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pharaohs who ruled during these periods. You will learn about their achievements and explore some of the monuments they left behind. The Ancient Egyptian Pharaohs
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Page i History Alive! Welcome to History
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My fourth-grade students are excited and engaged in the hands-on dynamic lessons that bring the history of each U.S. region alive! Former students remember the creative opportunities to act out important historical events and gain perspective

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History Alive textbook (America's Past).
Each section of the chapter has slides for students respond to verbally or on paper. Answers to the blanks appear with each mouseclick. This PowerPoint is for use with Chapter 10 (Growing Tensions Between the Colonist

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History Alive! Pursuing American Ideals centers on the five founding ideals from the Declaration of Independence: equality, rights, liberty, opportunity, and democracy. Each generation has struggled with these ideals. Some have made little progress

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toward achieving them. Others have made great progress. This book invites students to become engaged in this struggle, from establishing an American republic to the making of modern America. --Website.

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First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase

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the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-

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with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People

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Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly

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entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of

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classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Massachusetts, Our Home is a 3rd grade Massachusetts history textbook. The outline for this book is based on The Massachusetts

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Curriculum Framework for Social Studies and teaches history, geography, economics, New England Massachusetts, cities and towns of Massachusetts, and civics and government. The book places the state's historical events in the context of our nation's history. The text also features dozens of local photographs, both historical

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and contemporary that engage students in active learning and make history come alive.

TABLE OF CONTENTS Chapter 1 History Close to Home Chapter 2 The Land We Call Home Chapter 3 The First People Chapter 4 The Pilgrims Chapter 5 The Puritans Chapter 6 Massachusetts in the American Revolution Chapter 7 Your

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This document is a response to teachers' requests for practical assistance in implementing California's history-social science framework. The document offers stimulating ideas to enrich the teaching of history and social science, enliven

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instruction for every student, focus on essential topics, and help make learning more memorable. Experiences and contributions of ethnic groups and women in history are integrated in this course model. The framework is divided into 11 units: (1) Connecting with Past Learnings: Uncovering the Remote Past; (2)

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Connecting with Past Learnings: the Fall of Rome; (3) Growth of Islam; (4) African States in the Middle Ages and Early Modern Times; (5) Civilizations of the Americas; (6) China; (7) Japan; (8) Medieval Societies: Europe and Japan; (9) Europe During the Renaissance, the Reformation, and the Scientific Revolution; (10) Early Modern

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Europe: The Age of Exploration to the Enlightenment; and (11) Linking Past to Present. Six of the 11 units delineated in the framework's 7th grade course description are developed in these course models. All units follow the same format. Each begins with a rationale and overview. Ways are suggested for teachers to coordinate the

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model with the state-adopted textbook for 7th grade. A presentation of activities to introduce and continue the sample topic are suggested to encourage students to apply what they have studied through projects. Each unit ends with an extensive annotated list of sample resources. (DK)

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Criticizes the way history is presented in current textbooks, and suggests a more accurate approach to teaching American history.

Published by OpenStax College, U.S.
History covers the breadth of the
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and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular

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attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

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The Maryland Adventure is a 4th grade Maryland history textbook. The outline for this book is based on the Maryland State Curriculum Framework for Social Studies and teaches American history, world history, civics and government, geography, and economics. The book places the state's

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historical events in the context of our nation's history. At the beginning of each chapter, you will find a two-page spread with several elements designed to draw students into the subject. Other features such as timelines, Terms to Understand, Primary Sources, and Maryland Portraits deliver content in an effective, inviting way,

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making history come alive. TABLE OF
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State Chapter 6 Two Marylands: The Civil
War Chapter 7 Into a New Century Chapter
8 Taking Our Place in the World Chapter 9

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Helping students succeed in three main
parts: class involvement activities, reading

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Summary
this book, and writing about your learning
in an interactive notebook.

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